

ŞEHİT MÜCAHİT DAŞTAN ANADOLU LİSESİ
2023-2024 EĞİTİM-ÖĞRETİM YILI 2. DÖNEM 2. ORTAK
YAZILI VE UYGULAMALI SINAV BİLGİLENDİRME VE
TESPİT TUTANAĞI

Okulumuz İngilizce öğretmenleri zümre başkanı Ceylan ARSLAN başkanlığında 10.05.2024 tarihinde toplanmış ve aşağıdaki kararları almıştır.

1. Bakanlığın almış olduğu karar doğrultusunda bütün sınavlar okul genelinde ortak yapılacaktır.
2. Sınav soruları açık uçlu yada kısa cevaplı olacaktır.
3. Sınavlar her sınıf düzeyinde ortak hazırlanacak ve bütün sınıflar düzeyinde ortak uygulanacaktır.
4. Sorular Milli Eğitim Bakanlığı Ölçme, Değerlendirme ve Sınav Hizmetleri Genel Müdürlüğü sitesinde yayınlanan ortak yazılı konu soru dağılım tablosunda yer alan örnek soru ve senaryolara uygun olarak hazırlanacaktır. Ayrıca il zümresinde alınan kararlar da göz önünde bulundurulacaktır.
5. Sınav senaryoları ve örnek sorular okul idaresi tarafından, okulun web sitesinde yayınlanmak üzere 13.05.2024 Pazartesi günü okul idaresine teslim edilecektir.
6. Yazılı kazanımlarının ve senaryo tablosunun öğrencilere sınavdan önce duyurusu yapılacaktır.
7. Yazılı yoklama sınavı yapılırken kopya çekilmemesi için gereken tedbirler alınacaktır.
8. Sınavlardan önce ayrıntılı puanlama yapılarak ayrıntılı puanlama yapılarak okul idaresine onaylatılacaktır.
9. Yazılı tarihleri e-okul sistemine zamanında girilecektir.

İNGİLİZCE DERSİ 9. SINIF

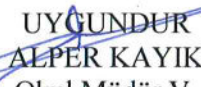
ÜNİTE, KAZANIM, SENARYO VE SORU DAĞILIM TABLOSU
(MEB ÖDSGM 9. SINIF 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU VE ÖRNEK SENARYOLARA GÖRE HAZIRLANMIŞTIR.)

ÜNİTE	KAZANIM NO	1. SENARYO VE SORU SAYISI	2. SENARYO VE SORU SAYISI	SINAVI HAZIRLAYAN ÖĞRETMEN
7 WORD HERİTAGE	E9.7.R1	2		Yasemin TEPE
8 EMERGENCY AND HEALTH PROBLEMS	E9.8. S3	2		Yasemin TEPE
9 INNITATIONS AND CELEBRATIONS	E9.9.W2	1		Yasemin TEPE


Ceylan ARSLAN

Zümre Öğretmenleri

Yasemin TEPE


UYGUNDUR
ALPER KAYIK
Okul Müdür V.



Adı ve Soyadı:

Sınıfı:

Numarası:

SENARYO 1

Learning Outcome: E9.5.R1. Students will be able to scan a text for specific information.

1. Read the text below and answer the questions.

Fuat Sezgin was born on 24 October 1924 in Bitlis. After he graduated from İstanbul University, he studied different languages. He knew 27 ones. He moved to Germany in 1961 and became a professor at the University of Frankfurt in 1965. Fuat Sezgin wrote scientific books and received many prizes for his studies. He died in 2018.

a. When was he born?

b. Where did he become a professor?

c. How many languages did he know?





2. SINAV

İNGİLİZCE 9

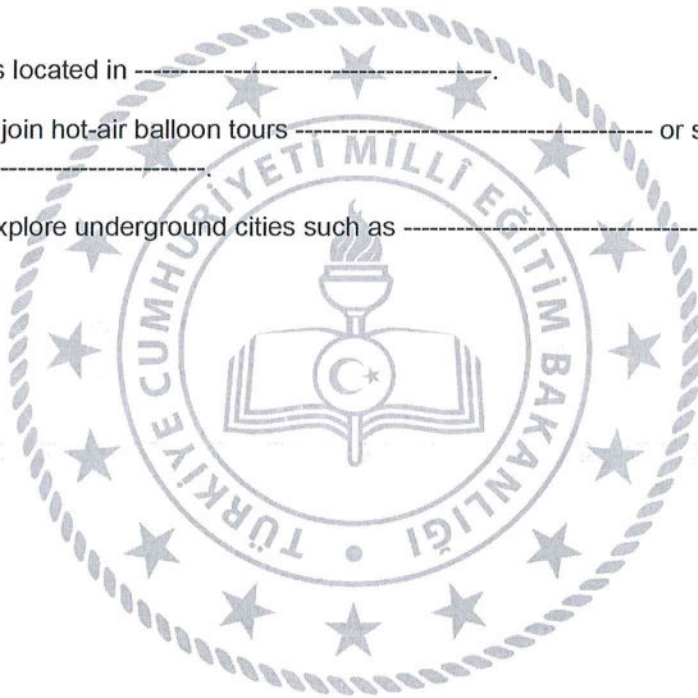
SENARYO 1

Learning Outcome: E9.6.R1.Students will able to scan short texts describing some famous cities in the world for specific information.

2. Read the text and complete the statements.

Cappadocia is a great tourist attraction in Türkiye. Many people go there to see the fairy chimneys. You can take a hot-air balloon tour in the morning or a safari tour at sunset. You can also visit underground cities like Derinkuyu and Özkonak or go walking in Ihlara Valley. There are lots of things to do in Cappadocia. You can also find many restaurants with local food.

- a. Cappadocia is located in _____.
- b. Tourists often join hot-air balloon tours _____ or safari tours _____.
- c. Visitors can explore underground cities such as _____.





SENARYO 1

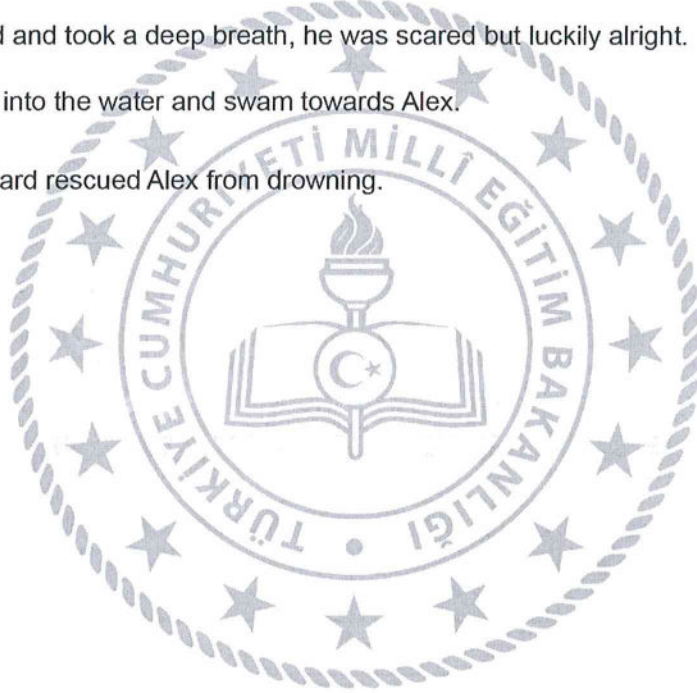
Learning Outcome: E9.7.R2. Students will be able to reorder the events in a short story.

3. Read the text below and number the sentences to reorder the short story correctly.

It was a sunny day. John and his friends were playing by the pool. Suddenly, John heard his buddy shouting. Alex was waving his arms and screaming for help in the pool.

- ☐ He pulled Alex to the edge of the pool safely with John's help.
- ☐ One of the lifeguards saw Alex and John, and he rushed over there.
- ☐ Alex coughed and took a deep breath, he was scared but luckily alright.
- ☐ John jumped into the water and swam towards Alex.

John and the lifeguard rescued Alex from drowning.





2. SINAV

İNGİLİZCE 9

SENARYO 1

Learning Outcome: E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past.

4. Write down a paragraph about a historical place you visited in Türkiye last summer answering all the questions below.

- Where did you go?
- When did you go there?
- What did you see there?
- Why was it important?
- How did you feel there?

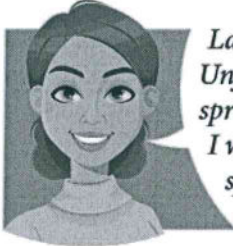




SENARYO 1

Learning Outcome: E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently.

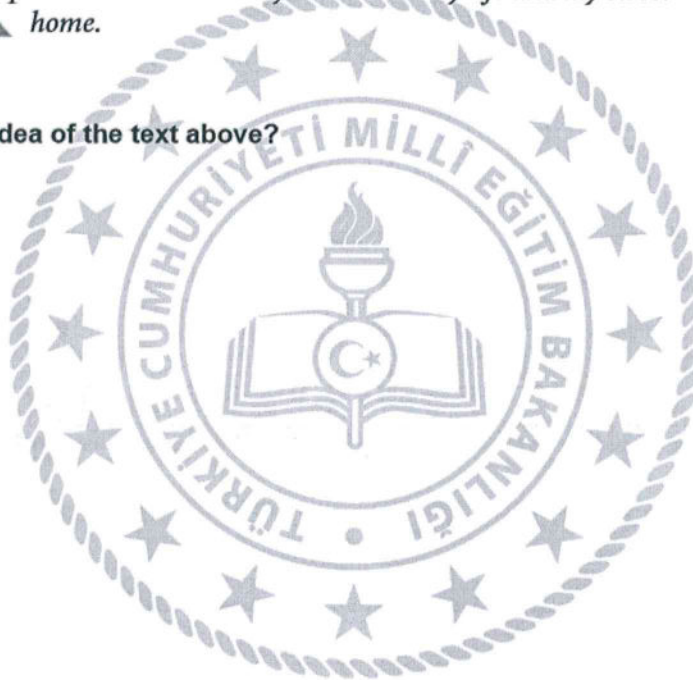
5. Read the text below and answer the question.



Amy

Last night, I left a pot on the stove, boiling and fell asleep. Unfortunately, it caught fire while I was sleeping. The fire sprinkler system at home became active and put out the fire. I woke up with the sound and smell. Luckily I had fire sprinklers at home. They saved both my life and my sweet home.

What is the main idea of the text above?





2. SINAV

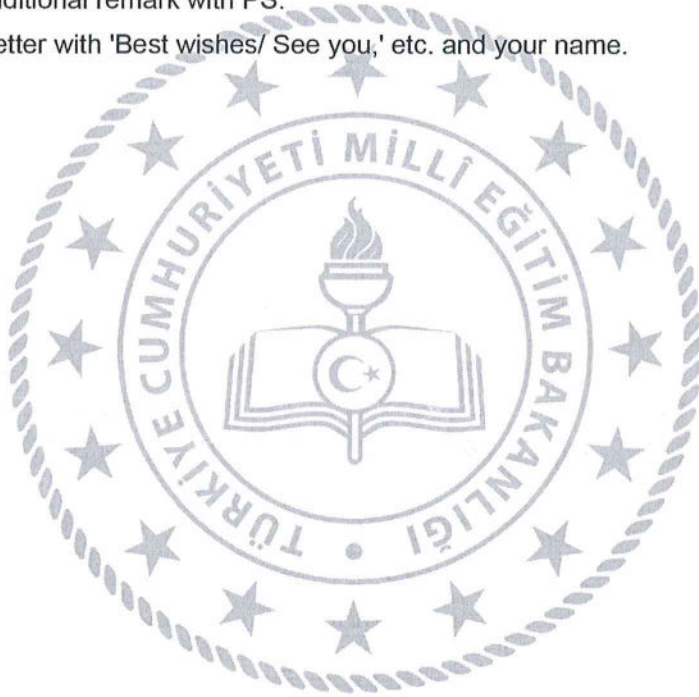
İNGİLİZCE 9

SENARYO 1

Learning Outcome: E9.9.W1. Students will be able to write simple invitation letters.

6. Write an invitation letter to a friend following all the steps below.

- Start with Dear/Hi/Hello etc.
- Write the party type.
- Write date, time, and place.
- Write the planned activities.
- Write an additional remark with PS.
- Close the letter with 'Best wishes/ See you,' etc. and your name.



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İNGİLİZCE DERSİ 10. SINIF

ÜNİTE, KAZANIM, SENARYO VE SORU DAĞILIM TABLOSU
(MEB ÖDSGM 10. SINIF 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU VE ÖRNEK SENARYOLARA GÖRE HAZIRLANMIŞTIR.)

ÜNİTE	KAZANIM NO	1. SENARYO VE SORU SAYISI	2. SENARYO VE SORU SAYISI	SINAVI HAZIRLAYAN ÖĞRETMEN
7. Food and Festival	E10.7.R1	1		Yasemin TEPE
8 Digital Era	E10.8.P1	1		Yasemin TEPE
8 Digital Era	E10. 8.S1	1		Yasemin TEPE
9.Modern Heroes and Heroines	E.10.9.W.1	1		Yasemin TEPE
10. Shopping	E10.10.S1	1		Yasemin TEPE


Ceylan ARSLAN

Zümre Öğretmenleri

Yasemin TEPE


UYGUNDUR
ALPER KAYIK
Okul Müdür V.



Adı ve Soyadı:

Sınıfı:

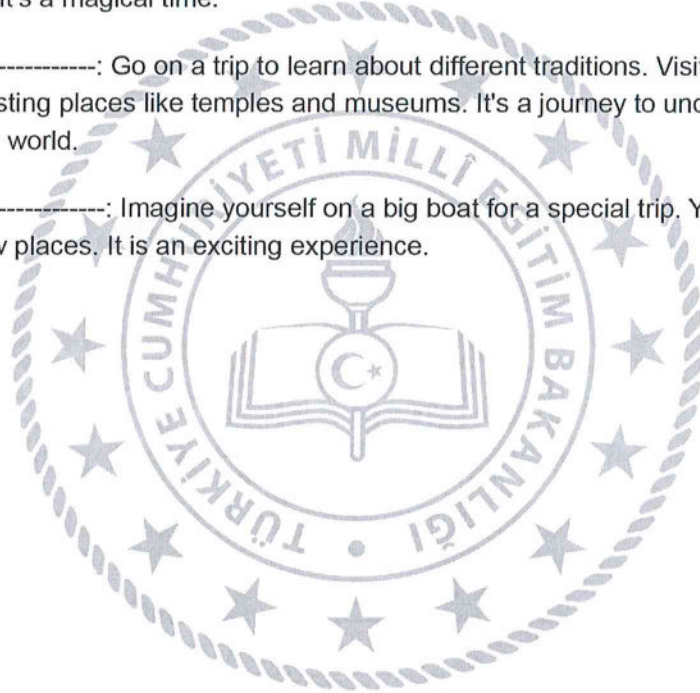
Numarası:

SENARYO 1

Learning Outcome: E10.5.R2. Students will be able to classify different vacation types in a reading passage.

1. Read the text below and write down the correct vacation type.

- a. -----: Imagine that you are at a sunny beach with soft sand and clear blue water. You can sunbathe or swim. Eating tasty seafood or reading a book under a beach umbrella makes you relaxed and happy.
- b. -----: Picture yourself in a snowy place. You can ski down slopes or stay warm by a fire with hot cocoa. It's a magical time.
- c. -----: Go on a trip to learn about different traditions. Visit historical sites, try new foods, and see interesting places like temples and museums. It's a journey to understand how people live in various parts of the world.
- d. -----: Imagine yourself on a big boat for a special trip. You can relax, eat good food, and explore new places. It is an exciting experience.





SENARYO 1

Learning Outcome: E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips.

2. Read the brochure below about helpful tips at home and complete the sentences.

Helpful Tips at Home		
1 Use a mixture of vinegar and water to clean windows and mirrors for a fresh shine.	2 Microfiber cloths are excellent for dusting because they trap dust particles effectively without spreading them around.	3 When packing fragile items for a move or storage, use towels or clothing as extra padding to protect them.

- a. If you want to trap dust effectively, _____.
- b. If you want to protect fragile items for storage, _____.
- c. If you want shining windows and mirrors, _____.



SENARYO 1

Learning Outcome: E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world.

3. Read the text about the festivals below and complete the table.

Li

In China, we celebrate the Mid-Autumn Festival. It's also called the Moon Festival. Families gather to enjoy a special dinner and eat mooncakes, which are sweet pastries. The night sky is filled with lanterns, making it a beautiful sight.

Sam

I'm from Australia. We have a fun festival called Australia Day on January 26. People enjoy outdoor activities like barbecues and beach parties. There are fireworks at night, and everyone wears patriotic colours.

Haruki

I'm from Japan, and we celebrate Sakura Matsuri, the Cherry Blossom Festival. It happens in spring when cherry blossoms bloom. People have picnics under the cherry trees, enjoying beautiful flowers. There are traditional dances and performances. It's a time to appreciate nature's beauty.

Name	Country	Festival	Activities
Li			
Sam			
Haruki			

**SENARYO 1**

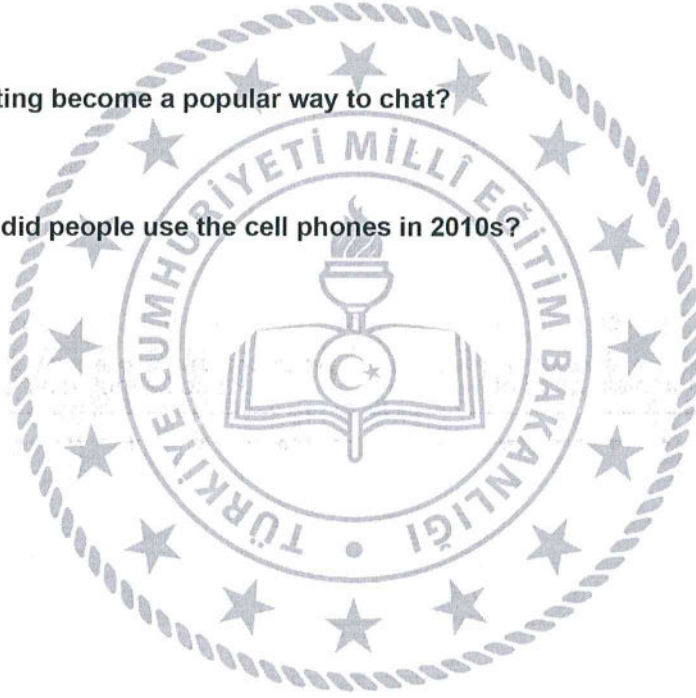
Learning Outcome: 10.8.R1. Students will be able to scan a text about the evolution of technology for specific information.

4. Read the text below and answer the questions.

In the 1980s, the first cell phones were big and heavy, like a brick. You could only use them to talk, and calls were expensive. In the 1990s, phones got smaller and lighter. This is also when texting became a popular way to chat with friends. Around the year 2000, cameras were added to cell phones, so we could take pictures with them. Cell phones got Internet access, letting us explore the web and play games in 2010s. Today, our cell phones are like small computers! We can do almost everything with them.

a. When did texting become a popular way to chat?

b. In what ways did people use the cell phones in 2010s?





SENARYO 1

Learning Outcome: E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette.

5. Read the definition of netiquette and write down a paragraph including at least three sentences about the problems that can happen if we don't follow netiquette.

net·i·quette /'netɪket/ **noun [uncountable]** informal  

the commonly accepted rules for polite behaviour when communicating with other people on the Internet



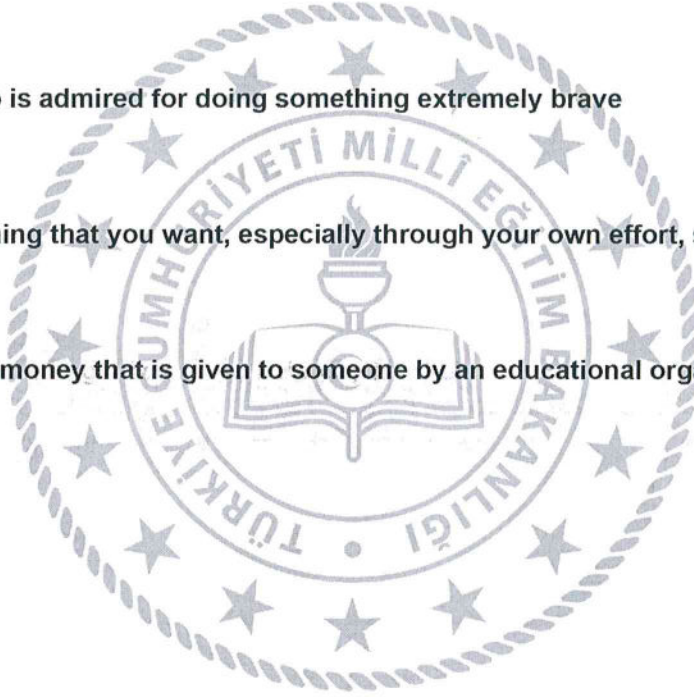
**SENARYO 1**

Learning Outcome: E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines.

6. Read the text below and write down the correct words matching the given definitions.

We can consider Canan Dağdeviren a heroine because of her contributions to healthcare and science. She is a clever scientist from İstanbul, Türkiye. After studying physics engineering at the Hacettepe University, she obtained a Master of Science degree from Sabancı University. Then, she won a scholarship for study in the United States. She conducted research on materials science and engineering there. She invented wearable sensors capable of monitoring vital signs, which detect health conditions of people.

- a. a woman who is admired for doing something extremely brave
- b. to get something that you want, especially through your own effort, skill, or work
- c. an amount of money that is given to someone by an educational organization to help pay for their education



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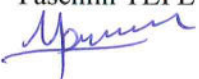
İNGİLİZCE DERSİ 11. SINIF


ÜNİTE, KAZANIM, SENARYO VE SORU DAĞILIM TABLOSU
(MEB ÖDSGM 11. SINIF 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU VE ÖRNEK SENARYOLARA GÖRE HAZIRLANMIŞTIR.)

ÜNİTE	KAZANIM NO	1. SENARYO VE SORU SAYISI	2. SENARYO VE SORU SAYISI	SINAVI HAZIRLAYAN ÖĞRETMEN
7 FACTS ABOUT TURKEY	E11.7.R.1	2		Yasemin TEPE
7 FACTS ABOUT TURKEY	E.11.7.S2	1		Yasemin TEPE
8. SPORTS	E.11.8.R1	1		Yasemin TEPE
10 VALUENTS AND NORMS	E11.10.R1	1		Yasemin TEPE


Ceylan ARSLAN

Zümre Öğretmenleri

Yasemin TEPE



UYGUNDUR
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Okul Müdür V.



İNGİLİZCE 11

2. SINAV

Adı ve Soyadı:

Sınıfı:

Numarası:

SENARYO 1

Learning Outcome: E11.6.R1. Students will be able to draw conclusions for the past events in a text.

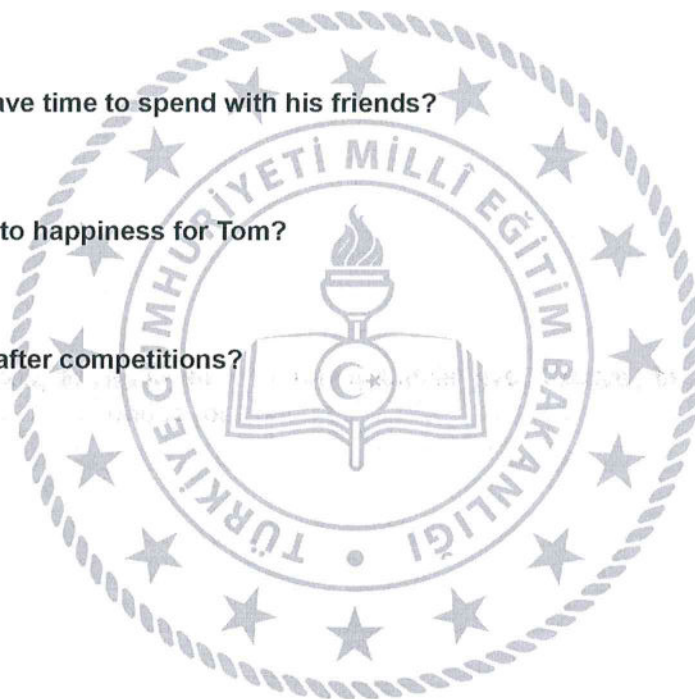
1. Read the text below and answer the questions.

Tom was a successful swimmer. He spent most of his time receiving intensive training, leaving him with little time to be with his friends. Despite his success in competitions, he always felt lonely and unhappy because he missed having fun with his friends. Tom realized he needed to make time for sports and other activities with his friends. He started spending more time with them, and he has achieved a balance between his personal and professional life. Now, he is happier than he was before.

a. Why didn't Tom have time to spend with his friends?

b. What was the key to happiness for Tom?

c. How did Tom feel after competitions?





Learning Outcome: E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Türkiye.

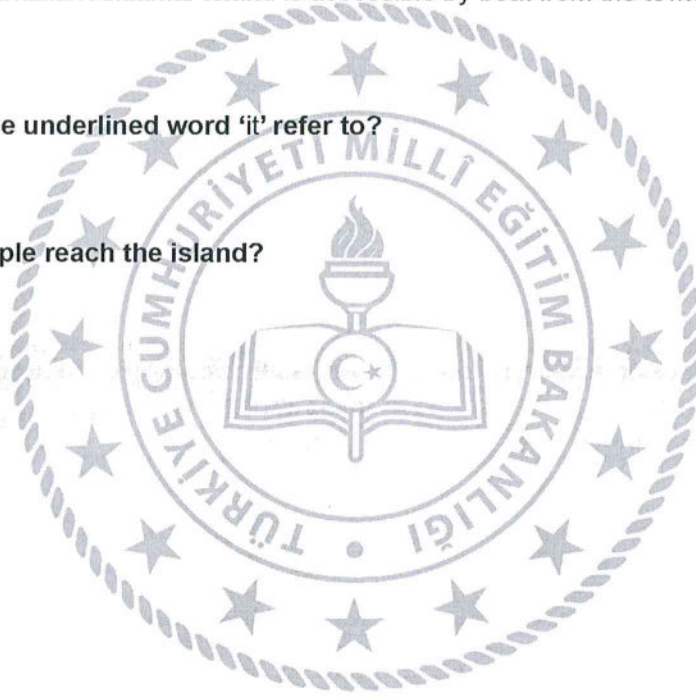
2. Read the text and answer the questions.

Akdamar Island

The island is situated in Lake Van in Eastern Anatolia, Türkiye. It is a popular tourist destination, attracting lots of visitors interested in history, architecture, and cultural heritage. The island is particularly renowned for the Akdamar Church. The church stands on a plateau, offering panoramic views of Lake Van and the surrounding mountains. Akdamar Island is accessible by boat from the town of Gevaş on the shores of Lake Van.

a. What does the underlined word 'it' refer to?

b. How can people reach the island?





SENARYO 1

Learning Outcome: E11.7.W1. Students will be able to write a blog post recommending places to visit in Türkiye.

3. Write down a blog post recommending a place to visit in Türkiye including all the items below.

- Name and location of the place,
- Sights, facilities, free time activities, local food etc.
- Feelings and thoughts about the place and recommendations,
- Reasons for choosing the place.

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Learning Outcome: E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs.

4. Number the statements below to get a meaningful text.

- ☐ Climbing required focus and determination, but Emily enjoyed the challenge. While climbing, she felt more confident with each step.
- ☐ Emily loves trying new things, especially extreme sports since she was a kid. She decided to try rock climbing because it looked exciting and challenging.
- ☐ When Emily reached the top, she was proud of herself. The view from the summit was impressive.
- ☐ Before climbing, Emily checked her equipment carefully. She wanted to make sure everything was safe and ready.





SENARYO 1

Learning Outcome: E11.9.R1. Students will be able to scan online and printed newspaper articles about well-known people to find out personal details.

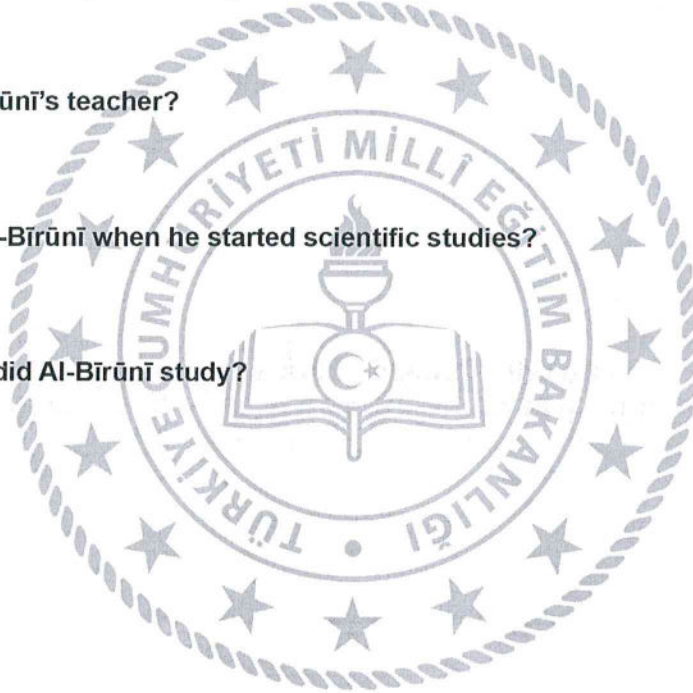
5. Read the text below and answer the questions.

Al-Bīrūnī was born in 973 in Uzbekistan. He received education in science from Abu Nasr Mansur, a renowned mathematician and astronomer. Al-Bīrūnī lived in India between 1017 and 1030 and wrote his famous book 'Kitab Ul-Tahkik Ma li'l-Hind'. Influenced by Greek philosophers, he started scientific studies at 17 and made significant discoveries in astronomy. Al-Bīrūnī's works inspired lots of scientists like Copernicus, Galileo, Newton, and Torricelli. He passed away at 75 years old.

a. Who was Al-Bīrūnī's teacher?

b. How old was Al-Bīrūnī when he started scientific studies?

c. In which fields did Al-Bīrūnī study?



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İNGİLİZCE DERSİ 12. SINIF

ÜNİTE, KAZANIM, SENARYO VE SORU DAĞILIM TABLOSU

(MEB ÖDSGM 12. SINIF 2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU VE ÖRNEK SENARYOLARA GÖRE HAZIRLANMIŞTIR.)

ÜNİTE	KAZANIM NO	1. SENARYO VE SORU SAYISI	2. SENARYO VE SORU SAYISI	SINAVI HAZIRLAYAN ÖĞRETMEN
7- New Stories	E12.7.W2		1	Ceylan ARSLAN
8- Alternative Energy	E12.8.W1		1	Ceylan ARSLAN
	E12.8.W2		1	Ceylan ARSLAN
9- Technology	E12.9.R2		1	Ceylan ARSLAN
	E12.9.W1		1	Ceylan ARSLAN

Zümre Öğretmenleri


Ceylan ARSLAN

Yasemin TEPE


UYGUNDUR
ALPER KAYIK
Okul Müdürü V.



İNGİLİZCE 12

2. SINAV

Adı ve Soyadı:

Sınıfı:

Numarası:

SENARYO 2

Learning Outcome: E12.7.W2. Students will be able to write a news story/ a past experience / an imaginary story.

1. Write down a short paragraph about a place you visited last summer by answering all the questions below.

- With whom did you go there?
- Where did you go?
- When did you go there?
- How did you feel?
- What did you do there?





2. SINAV

İNGİLİZCE 12

SENARYO 2

Learning Outcome: E12.8.W1. Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions.

2. Write an email of complaint to a local authority about an environmental problem around you to suggest solutions including all the given parts below.

- Opening remark
- Explain your problem
- State your demands / solutions
- Closing remark

To :

Subject :



SENARYO 2

Learning Outcome: E12.8.W2. Students will be able to write their opinions about the usage of alternative energy.

3. Imagine that you are working on a school project about alternative energy sources. Choose one of the given renewable energy types, and explain its pros and cons in at least five sentences.

- Wind power
- Solar power
- Geothermal power
- Hydroelectric power





SENARYO 2

Learning Outcome: E12.9.R2. Students will be able to categorize information in everyday material, such as websites, brochures and magazines.

4. Read the text below and put a tick under the correct category.

NEWS NEWS NEWS NEWS NEWS NEWS NEWS NEWS

New Supermarket Opens in Town!

A brand-new supermarket has opened its doors, offering a variety of fresh produce, groceries, and household items.



Introducing Smartphones for Everyone!

Smartphones are like mini computers in our pockets. They let us call, text, take pictures, play games, and even browse the Internet.

Elisa's Lovely Flowers

Elisa grows the most beautiful flowers in the town. Her garden is blaze of colour. Yellow sunflowers reach for the sun. Pink petunias spill over the pots. Elisa carefully waters each flower. The flowers look lovely and bright, ready to greet another sunny day.

Community Poll: Favourite Weekend Activities

Take part in a discussion about favourite weekend activities. Share your ideas and learn about what your neighbours enjoy.

	Informative	Commercial	Narratory	Discussionlike
New Supermarket Opens in Town!				
Introducing Smartphones for Everyone!				
Elisa's Lovely Flowers				
Community Poll: Favourite Weekend Activities				



SENARYO 2

Learning Outcome: E12.9.W1. Students will be able to write a note asking someone to have something done.

5. Imagine that you are out of town for the weekend, and you need someone's help at home for watering the plants and taking care of your pet. Write down a message to a friend and ask her/him to have the things done for you.

< Messages More

